

**Scottsdale Community College**  
**Faculty Course Evaluation - Online Courses**

**Fall 2019**

- 1 The assignments contribute to my understanding of the subject.
- 2 Course material is presented in a well-organized manner.
- 3 Instructor encourages questions and other class participation.
- 4 Instructor is receptive to opinions other than his/her own.
- 5 Graded assignments and/or exams reflect the material covered in the course.
- 6 Instructor communicates the subject matter effectively.
- 7 Instructor clearly described the course objectives at the beginning of the semester.
- 8 Instructor covers the course content as presented on the syllabus.
- 9 Instructor encourages critical thinking and analysis.
- 10 Instructor is knowledgeable about subject area.
- 11 Directions for assignments are clear and specific.
- 12 Instructor is fair in testing and in grading.
- 13 I enjoy being a member of this class.

**Online Instruction**

- 14 The instructor responded to my emails in a timely manner.
- 15 Were you able to access the online course on the day it was scheduled to begin (or earlier)? If "No," Please explain any difficulties you had accessing the course.
- 16 The instructor contacted me prior to the start of class to explain how to access the course.
- 17 The instructor put course materials online in a timely manner.
- 18 I would take another online course with this instructor.
- 19 The instructor provided feedback about assignments and exams in a timely manner.

**Technology Performance and Support**

- 20a Did you use Canvas in this course? (% Yes)
- 20b Canvas was easy to use.
- 21a If you used another online system for this course, what did you use? (This online system may have been used in addition to Canvas)
- 21b This online system was easy to use.
- 22 The technology facilitated my interactions with classmates.
- 23 The technology facilitated my interactions with the instructor.

**Scottsdale Community College**  
**Faculty Course Evaluation - Online Courses**

24 I received adequate technical support when necessary.

25 The online textbooks and/or course materials were easy to access and navigate.

26 I was easily able to find class information including the syllabus and information about campus services (Academic Advising, Financial Aid, Help Desk, Tutoring, etc.).

**Open ended questions**

27 Please provide feedback on the course design, including: formatting; consistency; navigation; readability or accessibility of course content including assignments, quizzes, discussions, content pages, etc.; and any other course design elements.

28 Do you have any suggestions for how this online course could be improved?

FACTOR 1: Course Assignments & Testing (Q.1,5,11,12)

FACTOR 2: Instructor Commitment to Student Learning (Q.3,4,9)

FACTOR 3: Course Objectives (Q.7,8)

FACTOR 4: Online Instruction (Q.14,17,18,19)

FACTOR 5: Technology Performance and Support (Q.20b,22,23,24,25)

FACTOR 6: Communication/Organization (Q.2,6)